



Assessment Details

GRADE: % **3.1** [Rotunda, Lauren](#)















- SUBMITTED** 2020-02-10 00:04:21
- ASSESSED** 2020-02-18 17:40:12 ✓ **Results**
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- ASSESSOR** [Klemisch, Robert \(external\)](#)
- TYPE** Manual






- PLACEMENT** [SPRING 2020 Student Teaching](#)
- TOC** n/a
- INSTRUMENT** [KAI - 6 Student Teaching Observation Tool](#)

OVERALL COMMENT: Lauren is off to a good start with her student teaching experience in fourth grade.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Lessons are developmentally appropriate for fourth grade students.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	When introducing new concepts she will do some ascertaining students' prior knowledge.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	She is understanding of students' different learning needs, yet sets high expectations as well.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	All students are treated fairly and are expected to learn.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	She creates a safe, caring, and respectful environment for her students.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	Lauren does a good job of keeping her students engaged.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0  4.0	She makes the students aware of her expectations.
Responds appropriately to student behavior		1.0  4.0	She will redirect undesired student behaviors.
Guides learners in using technologies in appropriate, safe, and effective ways		1.0  4.0	
Effectively teaches subject matter		1.0  4.0	Lessons have been effective.
Guides mastery of content through meaningful learning experiences		1.0  4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0  4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	There has been some references to real-life experiences with some relevance for her students.
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	She encourages group work and learning as a team.
Accesses content resources to build global awareness		1.0  4.0	She has no problem accessing content resources.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	Collaboration is used frequently and she is getting better at using it in the most effective manner.
Uses multiple methods of assessment		1.0  4.0	She is always open to trying new assessment methods with her teaching.
Provides students with meaningful feedback to guide next steps in learning		1.0  4.0	She frequently gives students feedback on their learning.
Uses appropriate data sources to identify student learning needs		1.0  4.0	She uses data sources to identify needs of students in a professional manner.
Engages students in self-assessment strategies		1.0  4.0	

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0  4.0	Lessons are aligned with district standards.
Uses assessment data to inform planning for instruction		1.0  4.0	She is very observant on who is understanding what is being taught and who is not.
Adjusts instructional plans to meet students' needs		1.0  4.0	She has been able to do some adjusting to accommodate student needs.
Collaboratively designs instruction		1.0  4.0	Collaborated with fellow student teachers to create, design, and plan instruction.
Varies instructional strategies to engage learners		1.0  4.0	Consistently varies her teaching strategies to meet learner's needs.
Uses technology appropriately to enhance instruction		1.0  4.0	Technology is used appropriately.
Differentiates instruction for a variety of learning needs		1.0  4.0	There is some differentiation with ability level learning groups.
Instructional practices reflect effective communication skills		1.0  4.0	She has effective communication skills.
Uses feedback to improve teaching effectiveness		1.0  4.0	She is very open to feedback from both her cooperating teacher and university supervisor.
Uses self-reflection to improve teaching effectiveness		1.0  4.0	Her reflections show a good grasp of the educational process.
Upholds legal responsibilities as a professional educator		1.0  4.0	Very professional.
Demonstrates commitment to the profession		1.0  4.0	
Collaborates with colleagues to improve student performance		1.0  4.0	She has met with fellow student teachers to create meaningful projects/assessments to meet all student's needs.

Criterion	Description	Score	Comments
Collaborates with parent/guardian/advocate to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	Although she hasn't had much opportunity with this yet, she has reached out to parents/guardians to introduce herself.

Annotated Documents

Comments on Page Content