



# Assessment Details

**3.9** [Rotunda, Lauren](#)

**SUBMITTED** 2019-04-01 00:05:05

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**ASSESSOR** [Miller, Justin \(external\)](#)

**TYPE** Manual

**PLACEMENT** Elementary Education Practicum I SPRING 2019

**TOC** n/a

**INSTRUMENT** [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** *None*

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	
		4.0	

Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="4.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="4.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.5"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="4.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	

Annotated Documents  
 Comments on Page Content