



# Assessment Details

**2.1** Rotunda, Lauren

**SUBMITTED** 2019-02-10 23:26:38

**ASSESSED** 2019-02-12 21:11:35 **Results Seen** 2019-02-13 14:06:07

**ASSESSOR** Hulm-DeGree, Cindy (external)

**TYPE** Manual

**TOC** n/a

**INSTRUMENT** [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

**OVERALL COMMENT:** Thank you, Lauren, for allowing me to observe you today. I appreciated your organization and your classroom management. Enjoy your time working with your cooperating teacher, Mr. Miller. I think he is a great mentor! I look forward to seeing you in April. C. DeGree

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;">                     2.0                        1.0 4.0                 </div>	You presented an excellent lesson on inference, Lauren! Your lesson and activities were very appropriate for 4th grade.
Accounts for differences in students' prior knowledge		<div style="text-align: center;">                     2.5                        1.0 4.0                 </div>	I was impressed with your strong and thorough introduction. Your frequent review of concepts helped insure students' understanding.
Exhibits fairness and belief that all students can learn		<div style="text-align: center;">                     2.0                        1.0 4.0                 </div>	You had a nice rapport with your students. This was easily communicated by observing the lesson.

Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.0"/> 4.0	Your classroom instruction provided your students with opportunities for movement and enhanced the discussion between the students.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.0"/> 4.0	You clearly communicated expectations for student behavior. As a result of this, the students transitioned well.
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	No concerns noted, likely a result of the above classroom structure.
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	You had nice coverage of the lesson content. You provided many opportunities for learning throughout the whole lesson and your manner was enthusiastic. Great job!
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	See above comments. Good use of small and large group instruction and pairing.
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	You used multiple formative assessment methods and the paper written at the end of the lesson provided summative feedback.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.0"/> 4.0	You covered this standard as reflected in your lesson plans.
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	Based on my conversation with you and your cooperating teacher, it was clear you exchanged information to design the lesson. As a plus, it appears you have a good working relationship with your cooperating teacher.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	You paced the lesson in a manner that enhanced each individual student's progression of understanding.

<p>Uses feedback to improve teaching effectiveness</p>		<p style="text-align: center;">2.0</p> <p>1.0 <input type="text" value="2.0"/> 4.0</p>	<p>I appreciated that you were open to suggestions and willing to accommodate. Don't take feedback as criticism, use it as a way to become a great teacher!</p>
<p>Uses self-reflection to improve teaching effectiveness</p>		<p style="text-align: center;">2.0</p> <p>1.0 <input type="text" value="2.0"/> 4.0</p>	<p>Per our post-observation discussion, you showed a nice ability for self-reflection.</p>

Annotated Documents

Comments on Page Content